

**SUBJECT-ENGLISH**

**Prescribed Text Books:**

1. MY ENGLISH READER – VI (Publication Division, DAV CMC, New Delhi)
2. ENGLISH LITERATURE – VI (Publication Division, DAV CMC, New Delhi)
3. ENGLISH PRACTICE BOOK – VI (Publication Division, DAV CMC, New Delhi)
4. DIALOGUE-VI(ORIENT BLACK SWAN)

Term I		Term II	
<b>Periodic Assessment I</b> (F.M:-40) <b>Time : 1.30 Hours</b>	<b>Half Yearly Examination</b> (F.M:-80 ) <b>Time: 3 Hours</b>	<b>Periodic Assessment II</b> (F.M:-40) <b>Time : 1.30 Hours</b>	<b>Annual Examination</b> (F.M:-80Marks) <b>Time : 3Hours</b>
<b>SECTION A - (8)(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION A -(20)(READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem	<b>SECTION A - (8)(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION A -(20)(READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem
<b>SECTION B -(8) [WRITING] -</b> 1. Notice Writing 2. Article Writing  <b>MY ENGLISH READER -</b> 1. Celebrations	<b>SECTION - B -(12) - [WRITING]</b> 1. Story writing 2. Email (Informal)  <b>MY ENGLISH READER</b> 2. Hobbies 3. Thrill in School Life	<b>SECTION - B - (8) [WRITING]</b> 1. Bio-Sketch 2. Speechwriting  <b>MY ENGLISH READER</b> 4. Performing Arts	<b>SECTION - B -(12) [WRITING]</b> 1. Formal Letter Writing (Letter to the editor) 2. Advertisement <b>ENGLISH READER:</b> 5. Vacation Time 6. Tinsel World
<b>[GRAMMAR]: - (6) ENGLISH PRACTICE BOOK</b> 1. Putting it together 2. Regular & Irregular verb	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 3. Determiners 4. Subject- Verb agreement 8. Modals	<b>[GRAMMAR]:(6) ENGLISH PRACTICE BOOK(Tenses)</b> 5. Simple Tenses(Part-I) 6. Continuous Tenses(Part-II) 7. Perfect Tenses(Part-III)	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 9. Conditionals 10. Passive voice 11. Reading for Understanding,
<b>SECTION -C- (18) ENGLISH LITERATURE</b> 1. How Daddy Decided what He Wanted to Be 3. Leisure	<b>SECTION - C-(30) ENGLISH LITERATURE</b> 2. The White Elephant 4. My Experiments with Truth 5. Today and Tomorrow	<b>SECTION-C - (18) ENGLISH LITERATURE</b> 6. The Helpful Young Man 7. Bharat Desh 8. Hanuman And I	<b>SECTION - C (30) ENGLISH LITERATURE</b> 9. Our Tree 10. Attila 11. The Case of Copied Question Paper
<b><u>Important Instructions for students</u></b>			
I. The chapters taught in Periodic Assessment will be included in the Term Examinations.			
II. The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.			
1. English Practice Book – Modals			
2. Writing-E-mail			
3. Literature – Today and Tomorrow			

**Internal Assessment (10 Marks)**

Term I	Term II
<p><b>Subject Enrichment (5 marks)</b>  <b>ASL: (Listening): Worksheet</b>  <b>Assessment Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p><b>TDP (Trans Disciplinary Project) (5 marks) Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. fluency</li> <li>4. Accuracy</li> <li>5. Integration of Art</li> </ol>
<p><b>CW &amp; HW (5 Marks)</b>  <b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>	<p><b>CW &amp; HW (5 Marks )</b>  <b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>

**SUBJECT: HIGHER ODIA**

Prescribed Text Book:

1. ଆମ ସାହିତ୍ୟ (ଷଷ୍ଠ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଓଡ଼ିଶା ସରକାର, ଭୁବନେଶ୍ୱର (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)

**SYLLABUS**

Term I		Term II	
<p><b>Periodic Assessment I</b>  <b>(F.M:-40)</b>  <b>Time : 1.30 Hours</b></p>	<p><b>Half Yearly Examination</b>  <b>(F.M:-80 )</b>  <b>Time: 3 Hours</b></p>	<p><b>Periodic Assessment II</b>  <b>(F.M:-40)</b>  <b>Time : 1.30 Hours</b></p>	<p><b>Annual Examination</b>  <b>(F.M:-80Marks)</b>  <b>Time : 3Hours</b></p>

<p><b>‘କ’ ବିଭାଗ (ପଠନ)</b> ଅପଠିତ ଗଦ୍ୟାଂଶ <b>‘ଖ’ ବିଭାଗ( ଲିଖନ)</b> ୧. ଅନୁଛେଦ <b>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୧. ଗଦ୍ୟରୂପ ୨. ନିର୍ଭୁଲ୍ ଶବ୍ଦଟିକୁ ବାଛି ୩. ଶବ୍ଦାର୍ଥ <b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b> ୧. ବର୍ଷା(ପଦ୍ୟ) ୨. ବନବାଣୀ(ଗଦ୍ୟ) ୩. ନ୍ୟାୟବିଚାର (ଗଳ୍ପ)</p>	<p><b>‘କ’ ବିଭାଗ (ପଠନ)</b> ଅପଠିତ ଗଦ୍ୟାଂଶ <b>‘ଖ’ ବିଭାଗ( ଲିଖନ)</b> ୧. ରଚନା ୨. ପତ୍ର <b>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୧. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୨. ବିପରୀତ ଶବ୍ଦ ୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ୪. ପ୍ରତିଶବ୍ଦ ୫. ବାକ୍ୟ ଗଠନ ୬. ଶବ୍ଦାର୍ଥ <b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b> ପଦ୍ୟ : ୧. ବର୍ଷା ୨. ପ୍ରଭାତ ଅବକାଶ ଗଦ୍ୟ : ୧. ବନବାଣୀ ୨. ମୋ ଜୀବନର ଅଭୁଲକଥା ୩. କ’ଣ ଶିଖିବା ୪. ସତ୍ତ୍ୱକ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା ୫. ଦେଶପ୍ରେମୀ କଏଦୀ ଗଳ୍ପ : ୧. ନ୍ୟାୟ ବିଚାର</p>	<p><b>‘କ’ ବିଭାଗ (ପଠନ)</b> ଅପଠିତ ଗଦ୍ୟାଂଶ <b>‘ଖ’ ବିଭାଗ( ଲିଖନ)</b> ୧. ଦରଖାସ୍ତ୍ର <b>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୧. ଏକପଦରେ ପ୍ରକାଶ ୨. ରୂପ ପରିବର୍ତ୍ତନ ୩. ଶବ୍ଦାର୍ଥ <b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b> ୧. ଜନ୍ମଭୂମି (ପଦ୍ୟ) ୨. କିଏ ଭାସେ କିଏ ବୁଡ଼େ (ଗଦ୍ୟ) ୩. ରାଜୋଚିତ ବ୍ୟବହାର(ଏକାଙ୍କିକା)</p>	<p><b>‘କ’ ବିଭାଗ (ପଠନ)</b> ଅପଠିତ ଗଦ୍ୟାଂଶ <b>‘ଖ’ ବିଭାଗ( ଲିଖନ)</b> ୧. ରଚନା ୨. ପତ୍ର କିମ୍ବା ଦରଖାସ୍ତ୍ର <b>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୧. ଗଦ୍ୟରୂପ ୨. ପ୍ରତିଶବ୍ଦ ୩. ରୂପ ପରିବର୍ତ୍ତନ ୪. ବାକ୍ୟ ଗଠନ ୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. ଶବ୍ଦାର୍ଥ <b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b> ପଦ୍ୟ : ୧. ଜନ୍ମଭୂମି ୨. ଶରତ ନଈ କୂଳେ ୩. ଧୂଳି ଗଦ୍ୟ : ୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ ୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ ୩. ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ ୪. ଅଲିଙ୍ଗିକ କ୍ରୀଡ଼ା ୫. ଓଡ଼ିଶାର ସଂସ୍କୃତି ଏକାଙ୍କିକା : ୧. ରାଜୋଚିତ ବ୍ୟବହାର</p>
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- **N.B:**The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations
- ପ୍ରଭାତ ଅବକାଶ (ପଦ୍ୟ)
- ମୋ ଜୀବନର ଅଭୁଲ କଥା(ଗଦ୍ୟ)

**INTERNAL ASSESSMENT -10 MARKS**

Term I	Term II
<p><b>Subject Enrichment / Speaking and listening skill (5)</b> <b>ASL (Listening Skill) – Worksheet[5Marks]</b> <b>Rubrics: (1 Mark Each)</b> 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy</p>	<p><b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b> <b>TDP (Trans Disciplinary Project) (5 marks)</b> <b>Rubrics: (1 Mark Each)</b> 1. Originality 2. Content 3. Presentation 4. Fluency 5. Integration of Art</p>
<p><b>Class Work/Home Work (5)</b></p>	<p><b>Class Work/Home Work (5)</b></p>

**Rubrics:**

- Regularity-1
- Maintenance of copy with index -1
- Follow of action -1
- Task Completion-1
- Writing relevant answer-1

**Rubrics:**

- Regularity-1
- Maintenance of copy with index -1
- Follow of action -1
- Task Completion-1
- Writing relevant answer-1

**SUBJECT: LOWER ODIA**

Prescribed Text Book:

**୧. ସାହିତ୍ୟ କଳିକା : ଚତୁର୍ଥ ଶ୍ରେଣୀ**

**ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ , ଓଡ଼ିଶା ସରକାର**

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
<p><b>'କ' ବିଭାଗ (ପଠନ)</b> ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ <b>'ଖ' ବିଭାଗ (ଲିଖନ)</b> ୨. ଅନୁଛେଦ <b>'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୩.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ଯୋଡ଼ା ଶବ୍ଦ (ଗ) ପ୍ରତିଶବ୍ଦ (ଘ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ (ଙ) ଯୋଗ କର</p> <p><b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b> ୪. ପଦ୍ୟ : ଚିକିଟିକି ୫. ପ୍ରବନ୍ଧ ହଜିଲା ଦିନର କଥା</p>	<p><b>'କ' ବିଭାଗ (ପଠନ)</b> ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ <b>'ଖ' ବିଭାଗ (ଲିଖନ)</b> ୨. ଅନୁଛେଦ ୩. ପତ୍ରଲିଖନ <b>'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୪.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ ୫. (କ) ପ୍ରତିଶବ୍ଦ (ଖ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. (କ) ଯୋଗକର (ଖ) ରୂପ ପରିବର୍ତ୍ତନ <b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b> ୭. ପଦ୍ୟ : ଚିକିଟିକି ସନ୍ଧ୍ୟା ଗଛ ଓ କାଠୁରିଆ ୮. ପ୍ରବନ୍ଧ : ହଜିଲା ଦିନର କଥା ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛେଦ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ</p>	<p><b>'କ' ବିଭାଗ (ପଠନ)</b> ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ <b>'ଖ' ବିଭାଗ (ଲିଖନ)</b> ୨. ପତ୍ରଲିଖନ <b>'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୩.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ (ଗ) ଗଦ୍ୟରୂପ (ଘ) ଯୋଡ଼ା ଶବ୍ଦ (ଙ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p><b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b> ୪.ପଦ୍ୟ :- ଭଲ କି କରନ୍ତି ମୁହିଁ ? ୫. ପ୍ରବନ୍ଧ ସାଇତି ରଖିବା ସଜାଇ ରଖିବା</p>	<p><b>'କ' ବିଭାଗ (ପଠନ)</b> ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ <b>'ଖ' ବିଭାଗ (ଲିଖନ)</b> ୨. ଅନୁଛେଦ ୩. ପତ୍ରଲିଖନ <b>'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)</b> ୪.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ ୫.(କ) ଗଦ୍ୟରୂପ (ଖ) ଯୋଡ଼ା ଶବ୍ଦ ୬.(କ)ଏକ ପଦରେ ପ୍ରକାଶ କର (ଖ) ଯୋଗ କର</p> <p><b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b> ୭. ପଦ୍ୟ : ଭଲ କି କରନ୍ତି ମୁହିଁ ? କରିଦିଅ ମୋତେ ସାଇଁ ମାଟି ୮. ପ୍ରବନ୍ଧ : ସାଇତି ରଖିବା ସଜାଇ ରଖିବା କୁହୁକୀବନ ଭିତର କନିକା ୯. ଏକାଙ୍କିକା : ପାହାଡ଼ର ଡାକ • <b>N.B:</b>The following chapters of Half Yearly (<b>10% i: e, 8 Marks</b>) will be included in the Annual Examinations . ଗଛ ଓ କାଠୁରିଆ(ପଦ୍ୟ) . ହଜିଲା ଦିନର କଥା (ଗଦ୍ୟ)</p>

Term I	Term II
<b>Subject Enrichment / Speaking and listening skill (5)</b>	<b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b>
ASL (Listening Skill] –Worksheet <b>Rubrics:</b> (1 Mark Each) 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy	<b>Rubrics:</b> (1 Mark Each) 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of Art
<b>Class Work/Home Work (5)</b>	<b>Class Work/Home Work (5)</b>
<b>Rubrics:</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>	<b>Rubrics:</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>

## MATHEMATICS

**PRESCRIBED TEXT BOOK:**

Secondary Mathematics Class- VI (Publication Division, DAV CMC, New Delhi)

**Reference books:**

1. Mathematics Text Book for Class-VI(NCERT)
2. Exemplar Mathematics Class -VI(NCERT)

TERM-I		TERM-II	
<b>Periodic Assessment I (F.M:-40)</b> <b>Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 )</b> <b>Time: 3 Hours</b>	<b>Periodic Assessment II (F.M:-40)</b> <b>Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80Marks)</b> <b>Time : 3Hours</b>
Chapter-1 Natural numbers and Whole numbers  Chapter -8 Basic Geometrical Concepts Chapter -3 Integers Chapter -9 Line segments	Chapter-1 Natural numbers and Whole numbers Chapter -8 Basic Geometrical Concepts. Chapter -3 Integers Chapter -9 Line segments.	Chapter -5 Percentage and Its Applications Chapter-6 Introduction to Algebra. Chapter -13 Circles. Chapter -14 Constructions	<b>*Chapter -4 Ratio , Proportion and Unitary method</b> <b>*Chapter -9 Line segments</b> <b>* Chapter -10 Angles</b> Chapter -5

Chapter -10 Angles	Chapter -10 Angles Chapter -2 Factors and Multiples Chapter -4 Ratio , Proportion and Unitary method Chapter -11 Transversal and pairs of lines		Percentage and Its Applications Chapter -6 Introduction to Algebra Chapter -7 Linear Equations Chapter -12 Triangles Chapter -13 Circles Chapter -14 Constructions Chapter -15 Perimeter and Area Chapter -16 Statistics
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N.B:

1.The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.

**\*Chapter -4–Ratio , Proportion and Unitary method**

**\*Chapter -9 Line segments**

**\* Chapter -10 Angles**

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

**INTERNAL ASSESSMENT (10 MARKS)**

TERM-I	TERM-II
<p align="center"><b>Lab activity:5marks</b></p> <ol style="list-style-type: none"> <li>To verify commutative law of multiplication of whole numbers by graphsheet.</li> <li>Find L.C.M of two numbers by using number grid method.</li> <li>Addition of integers by using colored buttons. <b>(Art integrated activity)</b></li> </ol> <p><b>Rubrics:</b></p> <p>Originality (1) Timely submission (1) Neatness (1) Creativity (1) Task Completion (1)</p>	<p align="center"><b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b></p> <p><b>Lab activity:</b></p> <ol style="list-style-type: none"> <li>Cutting and pasting of different types of triangles based on angles and sides.</li> <li>Find the area of the palm/leaf on a grid by counting the squares. (Art integrated activity)</li> <li>Collection of blood group of all the students of your section and Represent it by Bar graph.</li> </ol> <p><b><u>RUBRICS:(1 Mark Each)</u></b></p> <ol style="list-style-type: none"> <li>Originality</li> <li>Content</li> <li>Accuracy</li> <li>Fluency</li> <li>Integration of Art</li> </ol>

<p><b>CW/HW: 5 marks</b>  <b>Rubrics:</b>                  Regularity(1)                  Writingrelevantanswers                  (1)                  Maintenance of copy With index (1)                  Taskcompletion(1)                  Followup(1)</p>	<p><b>CW/HW: 5 marks</b>  <b>Rubrics:</b>                  Regularity(1)                  Writingrelevantanswers (1)                  Maintenance of copy With index (1)                  Taskcompletion(1)                  Followup(1)</p>
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**SUBJECT: SCIENCE**

**Prescribed Text Book:**

1. The Living World (A Book of Science and Technology)-VI – (Publication Division, DAV CMC, New Delhi)

**Reference Book:**

- 2. Start-up Science Work Book-VI – Viva Publication
- 3. NCERT Science Exemplar (class VI)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter	Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter Ch 4 Separation of substances Ch 5 Changes Around us Ch 7 The world of Living Ch 12 Light and shadows	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy Ch 6 Measurement and motion Ch 14 Fabric from fibre. Ch 9 Structure and function of living organisms - Animals Ch 13 Magnet  <p><b>The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the AnnualExaminations.</b>                      *Ch 5 Changes Around us</p>

			*Ch 7 The world of Living. *Ch 12 Light and shadows
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**Subject Enrichment/art integration: Learning by doing experimental activity:**

- Chapter wise individual /pair/group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

TERM-I	TERM-II
<b>SUBJECT ENRICHMENT ACTIVITY (5 MARKS)</b>	<b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b>
<p><b>Ch 2 Food-Salad Dressing</b> <b>CH-4 Separation of substances.</b> -Separation of substances from their mixtures. <b>Ch-12 Light &amp; Shadow</b> -Making of pin hole camera/Formation of shadow of different animals by using hands /shadow puppetry -any other suitable Group or individual activity related to the topic.)</p> <p><b>RUBRICS:</b></p> <ul style="list-style-type: none"> <li>➤ Concept clarity. (1 Mark)</li> <li>➤ Collection of data/materials (1 Mark)</li> <li>➤ Correct observation/creativity. (1 Mark)</li> <li>➤ Work with precision, neatness and accuracy. (1 Mark)</li> <li>➤ Presentation (1 Mark)</li> </ul>	<p><b>CH. 8 Structure &amp; function of living organisms (Plants).</b> -Pasting different leaves to identify their venation/herbarium (leaf art)/to identify nodes and internodes of various stems/collection of different flowers &amp; identify different parts <b>Ch 11 Electric Current and Circuits.</b> -Making of a simple electric circuit/ Classifying different based upon their electric conductivity. <b>Ch-14 Fabric from Fibre</b> - Display of natural and synthetic fibres. (any other suitable Group or individual activity related to the topic.)</p> <p><b>RUBRICS:(1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>	<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>



**SUBJECT: SOCIAL SCIENCE****Prescribed Book-** “We and our World” (Publication Division, DAV CMC, New Delhi)**Reference Books-**

1. “The Earth Our Habitat”-NCERT Publication
2. “Our Pasts-I”-NCERT Publication
3. “Social and Political life-I”-NCERT Publication
4. S. Chand Publication.

**SYLLABUS**

<b>Periodic Assessment I (F.M:-40) Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 ) Time: 3 Hours</b>	<b>Periodic Assessment II (F.M.:-40) Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80Mark Time : 3Hours</b>
<b>Geography</b>			
Ch.1- The Planet Earth and the Solar System	Ch.1- The Planet Earth and the Solar System	Ch.5- The Realms of the Earth	Ch.5- The Realms of the Earth
Ch. 2-Representation of the Earth	Ch. 2-Representation of the Earth	Ch. 6-India- My Motherland	Ch. 6-India- My Motherland
	Ch- 3 Locating Places on the Earth		Ch- 7India- The Land of Monsoon Climate
	Ch- 4 The Motions of the Earth		
<b>History</b>			
Ch. 8- Studying the Past	Ch. 8- Studying the Past	Ch-14 Early History of Deccan and South India.	Ch-14 Early History of Deccan and South India
Ch. 9- Life of Early Man	Ch. 9- Life of Early Man	Ch. 15- North India After Mauryas and Sungas.(first centuryBCE to third century BCE)	Ch. 15- North India After Mauryas and Sungas. (first centuryBCE to third century BCE)
	Ch- 10 Development of Civilisation		Ch.16 The Gupta Empire

	Ch -11 The Iron Age Civilisation		Ch.17 The Era of Harsha
	Ch- 12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch.18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch- 13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch.20 The Indian Religions
<b>Civics</b>			
Ch.21- Our Community life: Unity in Diversity	Ch.21- Our Community life: Unity in Diversity	Ch-23-Our Rural Governance	Ch-22 Democracy and Government
	Ch- 22 Democracy and Government		Ch-23-Our Rural Governance
			Ch-24 Our Urban Government
			<b>N.B.: The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.</b> <b>Ch-2:</b> Representation of the Earth. <b>Ch -22:</b> Democracy and Government.

**INTERNAL ASSESSMENT -10 MARKS**

TERM I	TERM II
<b>SUBJECT ENRICHMENT</b> <b>Picture study</b> <b>RUBRICS:</b> Collection of information: - 1 mark Photos and Sketches :-1 mark Creative and Aesthetic :-1 mark Viva :-1 mark Timely Submission :- 1 mark	<b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b> <b>Rubrics:</b> 1. Originality 1 Mark 2. Content : 1 Mark 3. Accuracy: 1 Mark 4. Fluency :1 Mark

	5. Integration of Art : 1 Mark
<b>C.W &amp;H. W:(5 Marks )</b> 1. Regularity. (1 Mark) 2. Maintenance of index. (1 mark) 3. Task completion. (1 Mark) 4. Neatness.(1Mark 5. Note book keep up.(1 mark)	<b>C.W &amp;H. W:(5 Marks )</b> 1. Regularity. (1 Mark) 2. Maintenance of index. (1 mark) 3. Task completion. (1 Mark) 4. Neatness.(1Mark 5. Note book keep up.(1 mark)